



# NOTRE DAME SCHOOL

925 – 104<sup>th</sup> Ave  
Dawson Creek, BC  
V1G 2H8  
Phone : 250-782-4923  
Fax : 250-782-4388

---

September 13, 2013

Dear Parents/Guardians,

Internet access is available to students and staff of Notre Dame School. The access provides quality learning experiences and promotes educational excellence through resource sharing, problem solving, innovation and communication. It is impossible to control all materials on the Internet. Sites accessible via the Internet may contain material that is illegal, defamatory, inaccurate or controversial. Although the staff monitors Internet access very closely, there is a risk that students may access material that is inappropriate in a school setting. Internet users are responsible for their actions in accessing available resources.

Parents/Guardians must consent to the following terms in order for their children to access the Internet. These include, but are not limited to the following:

1. All materials accessed will be those that the teachers and parents would consider appropriate.
2. Proper language, conduct and etiquette will be followed at all times.
3. Teacher's approval will be obtained for all lengthy downloads.
4. A teacher must approve the disclosure of the user's identity (name, address, and phone) to anyone on the internet. Identification of other students or staff is prohibited.
5. Teacher approval will be obtained for the use of electronic mail and Internet games.
6. Use of the Internet is a privilege, not a right, and inappropriate use will result in curtailment, or cancellation of that privilege. Extreme cases of inappropriate use may result in more severe consequences, including criminal charges.

## **DECLARATION:**

**I hereby declare I have read and understood the information provided in the above Internet Consent letter. I accept responsibility to advise the school if there are any changes to this information.**

\_\_\_\_\_

**Date:** \_\_\_\_\_

**Student name (please print)**

\_\_\_\_\_

**Parent signature**